

Cleveland State University
College of Education and Human Services
Master of Education in Curriculum and Instruction:
PreK-12 Education in Chinese Language (Initial Licensure)
Coursework

Master of Education with an Initial PreK-12 Licensure in Chinese Language		
<u>Course</u>	<u>Title</u>	<u>Credits</u>
I. College/Program Core		
EDB 601	Educational Research	3
EDB 604	Social Issues and Education	3
EDB 502	Psychological Foundations of Education	3
EDB 505	Teaching and Management in the Secondary School	4
II. Specialization		
ETE 570	Technology in Learning Environments	3
EDL 505	Content Area Literacy	3
ESE 504	Teaching Students of Varying Abilities	3
EUT 512	Integrated Performance Assessment: Methods of Foreign Language Education preK-12	4
III. Field Experience		
EST 598	¹ Internship in Teaching Chinese (also known as "Chinese Language Teaching Licensure")	4
IV. Exit Requirement		
EDB 595	Seminar on Integrating Theory and Practice	3
Total Credit Hours:		33

¹ This internship is designed as a special arrangement which will allow student tuition to be kept at a reasonable level while still requiring that the students complete the actual number of clock hours in the field required to ensure adequate supervised experience. The students will pay for and receive a total of 4 credit hours, while fulfilling the clock hour requirement for the traditional 14 credit hours (i.e. 10 credit hours of student teaching plus 4 credit hours of internship). Students in this program will not be allowed to petition for a waiver of any portion of this internship requirement.